



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-3(M.A)

Subject: Sociology of Education – MATSO13514

Type of course: Major (Core)

Prerequisite: NA

Rationale:

The subject of Sociology of Education generally provides information about what education is and what kind of relationship exists between education and society. This subject highlights information on theories and perspectives on education. It gives an idea about the place and role of the teacher in any education system and also about what kind of relationship teachers have with whom in the education system. Easily provides information about the education system found in India and the policies adopted for the development of education.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit ;ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.



Course Content

Unit	Course Content	Teaching hours	Weight%
1	Sociology of education <ul style="list-style-type: none"> • Introduction • Origin of Sociology of education • Scope of sociology of education • Function of education in society • Education and development 	15	25
2	Education in various contexts <ul style="list-style-type: none"> • Education and modernization • Education and politics philosophy • Education and culture • Education and democracy • Socialization of the child 	15	25
3	Education, inequalities and social justice <ul style="list-style-type: none"> • Introduction: inequality in education • Public policy implication • Education for equality disparities • Education and social mobility • Women and education • Equalities of educational opportunities 	15	25
4	Emerging trends in education in India <ul style="list-style-type: none"> • School education in India • Higher education system in India • Governance in higher education in India • National policy on education 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Education in Bhavnagar: Students have to Information about education level, education system, female education etc. in Bhavnagar should be collected, report should be prepared and upload it on GMIU web portal.	10
2	Child education: Students have to make a photos or video of educating children living in their vicinity or children who cannot get education and upload it on GMIU web portal.	10
3	Education and Technology: Students have to analyze the impact of technology on teaching and learning, considering issues of access, equity, and the digital divide, and upload it on GMIU web portal.	10
4	School Culture and Socialization: Students have to investigate how school environments shape students' identities, values, and behaviors, and how these factors contribute to social stratification, and upload it on GMIU web portal.	10
5	Study report: Students have to make a report on the problems they see in Indian education according to their views and upload it on the GMIU web portal.	10
Total		50

Suggested Specification table with Marks (Theory):60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:	
CO1	Gain basic knowledge about sociology of education
CO2	Understand Education in Various Contexts and its Interplay with Societal Dynamics
CO3	Identify Education, Inequalities, and Social Justice
CO4	Explore Emerging Trends in Education in India

Instructional Method:

- The course delivery method will depend upon the requirement of content and need of students.
- The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brains to riming, MOOCs etc.
- From the content 10% topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

[Reference Books]:

- [1] ડૉ.નંદનબેન સોની, ડૉ. હેમાબેન મકવાણા, શિક્ષણનું સમાજશાસ્ત્ર, અક્ષર પબ્લીકેસન, અમદાવાદ.
- [2] ડૉ. મોહિની આચાર્ય, શિક્ષણનું સમાજશાસ્ત્ર, અક્ષર પબ્લીકેસન અમદાવાદ.
- [3] ડૉ. મોહિની આચાર્ય, શિક્ષક અને શિક્ષણ, અક્ષર બુક એજન્સી, અમદાવાદ.

